

TGP - Newsletter Issue 5

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THE
**THIRD
GENERATION
PROJECT**

NEWSLETTER

MAY 2022 - ISSUE 5.0

EDUCATION FOR CLIMATE JUSTICE

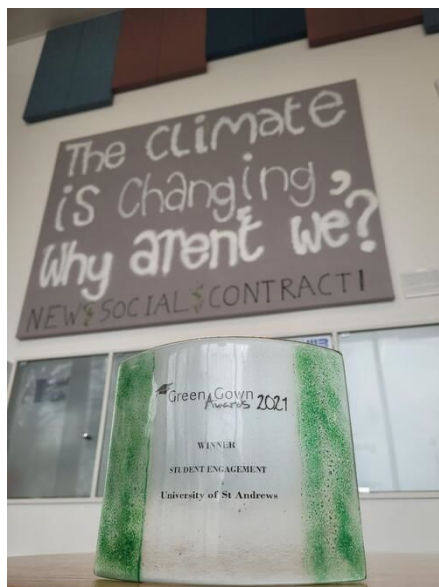
Our Mission

The Third Generation Project is an award-winning, international think tank based in Scotland that uses education and research to enable social change for climate justice. Our mission is to put the people most impacted by climate change at the heart of a progressive education agenda .

[Find out more about the Third Generation Project on our website](#)



It's arrived! Happy to report our Green Gown Award arrived in the post since our last newsletter. The award - which recognises TGP's commitment to staff and students working in partnership for climate action - was designed by artist Adele Billinghamy from Abglassart and is individually hand-crafted from waste cuts of plate window glass.



TGP's Green Gown Award

Credit: J Halley April 2022

The Human Rights Clinic

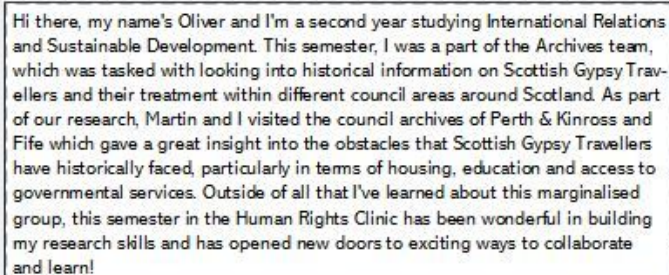
This year, TGP launched our latest programme, the Human Rights Clinic (HRC). TGP designed the HRC as a 'Vertically Integrated Project' which involves a team of students from any level of undergraduate study.

After a competitive application process, we selected students from a range of subjects and year-groups to be part of the HRC team. These were: Oliver Eastwood; Martin Jernigan; Adi Arora; Hitanshi Badani; Akshika Kandage; Regine Roeren; Michael Schmitz; Salma Al.

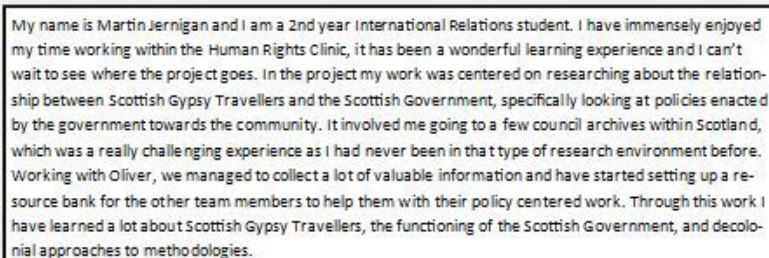
The HRC focuses upon researching, documenting and examining the history and contemporary politics of a specific marginalised community within the international system. Through the HRC, students develop their research skills in a range of areas and practical tasks. A key aim is to replicate the ways in which non-governmental organisations (NGO's) utilise their research teams meaning that it offers an opportunity to replicate real-world research conditions for human rights practitioners.

This year, the students are working with [Roseanna McPhee](#) a Scottish Gypsy Traveller activist and educator, who played a key role in the 2009 ruling that the Scottish Gypsy Traveller community are legally an ethnic minority. Roseanna is also on the TGP Advisory Board and a long-term collaborator with TGP. Those

students who want to will be carrying on with the HRC next year, and they'll also be joined by some new arrivals to the team in September. Those staying on includes Martin and Oliver - meet them below!



Hi there, my name's Oliver and I'm a second year studying International Relations and Sustainable Development. This semester, I was a part of the Archives team, which was tasked with looking into historical information on Scottish Gypsy Travellers and their treatment within different council areas around Scotland. As part of our research, Martin and I visited the council archives of Perth & Kinross and Fife which gave a great insight into the obstacles that Scottish Gypsy Travellers have historically faced, particularly in terms of housing, education and access to governmental services. Outside of all that I've learned about this marginalised group, this semester in the Human Rights Clinic has been wonderful in building my research skills and has opened new doors to exciting ways to collaborate and learn!



My name is Martin Jernigan and I am a 2nd year International Relations student. I have immensely enjoyed my time working within the Human Rights Clinic, it has been a wonderful learning experience and I can't wait to see where the project goes. In the project my work was centered on researching about the relationship between Scottish Gypsy Travellers and the Scottish Government, specifically looking at policies enacted by the government towards the community. It involved me going to a few council archives within Scotland, which was a really challenging experience as I had never been in that type of research environment before. Working with Oliver, we managed to collect a lot of valuable information and have started setting up a resource bank for the other team members to help them with their policy centered work. Through this work I have learned a lot about Scottish Gypsy Travellers, the functioning of the Scottish Government, and decolonial approaches to methodologies.

Ongoing Projects Update

Emerging Researchers Programme

Earlier this month, our 2021 cohort of Emerging Researchers graduated from the programme after they presented their research projects at our event, 'A Morning Discussing Climate Justice'. Congratulations to Akshika Kandage, Hannah Weir, Keira Logan and Jenny Park! Congratulations as well to Mathilde Roze, from our 2020 cohort, for presenting her research at the event too, after not having the opportunity to last year. An introduction to the event was given by Juanita Barreto, from the ERP Class of 2019.

The presentations are an amazing collection of information and inspiration; they are available to watch online here;

[A Morning Discussion Climate Justice](#)

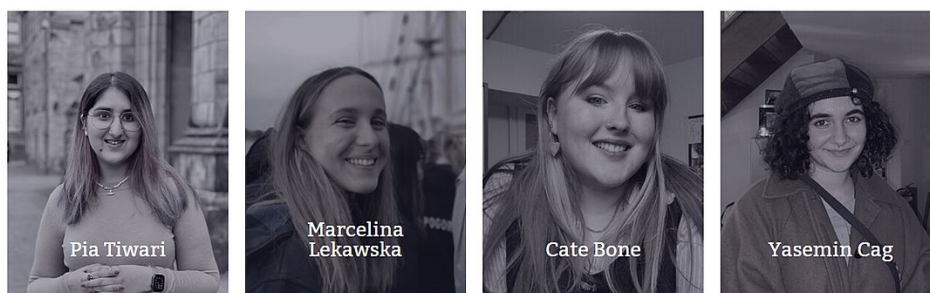
Education

Their other output, a poster to act as an educational resource, will be available on our website in the near future. Keep an eye on our social media channels for these!

Our 2022 Emerging Researchers have this term been working their way through part one of the ERP: the Critical Theory, Methodology and Practise Course. They are now beginning to devise their ideas for their research projects in Martinmas Term, which is the second part of the ERP.

Our 2022 cohort of Emerging Researchers is: Cate Bone, Yasemin Cag, Pia Tiwari and Marcelina Lekawska. We look forward to seeing how their ideas develop!

Cohort 2022



The Frontline - A blog

The Frontline blog spotlights individuals and communities who can speak to how global systems of environmental, economic, racial, and cultural inequality manifests themselves in order better inform our actions and yours.

“Although we may be younger than most politicians, that doesn’t make our voices, our opinions, any less valid.”

Check out our most recent post, [here](#) . 15-year-old Mahmoud Makkawi, from Edinburgh, is passionate about climate justice and participated in and moderated panel discussions held last year as part of the Education for Climate Justice Workshop series co-organised by the Third Generation Project. [Watch it here](#) .

In our interview, Mahmoud shared his thoughts about climate change education in schools, the workshop series and what just international political action around climate change should look like.

We welcome contributions to The Frontline: if your research collaborators or partners have a story they want shared from the front lines of the climate crisis then reach out!

Contact our communications coordinator Annabelle von Moltke at asedvm@st-andrews.ac.uk for more information. Check out our posts up to now [HERE](#) .



Climate Realities

'Climate Realities' is an overarching educational initiative of the Third Generation Project to platform voices from communities affected by climate change. This began with our 'Breaking the Fourth Wall of Climate Migration' project in 2018 and has since expanded to include a variety of initiatives in exploring and developing educational programming on climate justice.

Our most recent Climate Realities work has included:

Collaboration with Dynamic Earth! The Third Generation Project is delighted to be collaborating with Dynamic Earth, Edinburgh on their climate justice education programming. Dynamic Earth is a 5-star visitor attraction in Edinburgh that tells the story of earth through a range of exhibitions and interactive landscapes (<https://www.dynamicearth.co.uk/visit/what-is-dynamic-earth>). They also have a range of school and community learning initiatives that include a developing climate justice education stream that TGP is contributing to, in the form of educational materials and program design. These are currently being trialled with school pupils in education workshops at Dynamic Earth.



Dynamic Earth Edinburgh

Upcoming Events

'All-Coalition Transition Meeting' by COP26 Coalition

Wed, 4th May 2022, 18:30-20:30 BST. [Online]

[More information here!](#)

'Scotland: Our Climate Journey – Documentary Film Screening'

by Royal Scottish Geographical Society (RSGS)

Mon, 9th May 2022, 19:30-21:00 BST [Kirkcaldy]

[More information here!](#)

'A Fair Climate: Linking Trade and Climate Justice in the Classroom'

by One World Centre

Thu, 12th May 2022, 16:00-17:00 BST. [Online]

[More information here!](#)

'Scottish Youth Gathering: Climate Justice & Workers Rights'

by Young Friends of the Earth Scotland

Sun, 15th May 2022, 10:30-17:30 BST. [Glasgow]

[More information here!](#)

'Improving Equality, Diversity & Inclusion. Skillshare TRAINING workshop'

by Scottish Communities Climate Action Network (SCCAN)

Thu, 24th May 2022, 14:00-16:00 BST. [Online]

[More information here!](#)

Articles, Stories, and Media

A round up of recent press that we have enjoyed.

["It's Not Just You" Tori Tsui](#)

During recent years, the term 'eco-anxiety' has been popularised to talk about the negative impact of the climate emergency on our wellbeing. In *It's Not Just You*, climate activist Tori Tsui reframes eco-anxiety as a mental health crisis that encompasses many injustices and is deeply entrenched in racism, sexism, ableism and, above all, capitalism.

This is the first intersectional book to explore the relationship between mental health and the climate crisis. Tori Tsui draws on the wisdom of diverse environmental advocates who have been on the frontlines long before eco-anxiety became an issue in the global north. Chapters include interviews with marginalised activists including BIPOC, activists from the global south, women, queer activists and disabled activists.

As someone who suffers from mental health conditions, Tori argues that fights for intersectional climate justice must incorporate our wellbeing and how this is a direct reflection of our environment. Tackling eco-anxiety requires looking both inwards and outwards, addressing our own mental health while also advocating for the world's most marginalised and the planet. The solution is embracing individuality over individualism, while also striving to build community and collective action.

[Further resources on Climate Anxiety are available here](#)

[Protecting Tc'ih-Léh-Dûñ](#)

by [InterTribal Sinkyone Wilderness Council](#)

Some good news to finish this edition of our newsletter! At the end of 2021, Save the Redwoods League and the InterTribal Sinkyone Wilderness Council finalised the return of 523-acres of Sinkyone land to the tribe! Formerly known as Andersonia West, it is land where Sinkyone people were forcibly removed generations ago. This forest will again be known as Tc'ih-Léh-Dûñ (pronounced tsih-ih-LEY-duhn), meaning "Fish Run Place" in the Sinkyone language. Jesse Gonzalez (Eastern Pomo/Sinkyone/Cahto), said:

"The protection of Tc'ih-Léh-Dûñ means everything because this is how we've survived. This is who we were and are. Enough has been taken away. If we can do anything to help preserve the land, the wildlife, nature—we want to be a part of that. Because that's us."

Opportunities, Vacancies, and Grants

If you have a conference, workshop, grant, or opportunity

relating to climate justice education that you would like listed please send the details to

Jamie Hinch at jh305@st-andrews.ac.uk

Jobs/ Internships:

International Institute for Environment and Development (IIED)

[Jobs available in the Climate Change Group include: Researcher: Assistant Project Coordinator](#)

Closing 01/05/2022

Stop Climate Chaos Scotland

[Climate Fringe Coordinator](#)

Closing 02/05/2022

Carbon Direct

[Head of Climate Justice](#)

Open until filled.

International Working Group for Indigenous Affairs

Communications Intern

Rolling Applications.

Grants and Scholarships:

Fi Wi Road Internship for Black Geographers

Closing 29/04/2022

Columbia Law School Legal or Policy Researcher for Land, Agriculture and Food Systems

Closing 30/05/2022.

Wellcome Early Career Researcher Grant

Closing 21/06/2022.

If there are publications, resources, or events you would like shared and advertised in the next newsletter then please contact TGP's Fundraising and Outreach coordinator, Jamie Hinch at jh305@st-andrews.ac.uk

Follow us here to
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