



THE
**THIRD
GENERATION
PROJECT**

NEWSLETTER

DECEMBER 2021 - ISSUE 4.0

EDUCATION FOR CLIMATE JUSTICE



Our Mission

The Third Generation Project is an award-winning, international thinktank based in Scotland that uses education and research to enable social change for climate

 *Climate Justice march at COP26 Glasgow,*

Credit: A Von Moltke November 2021



Notice Board

If there are publications, resources, or events you would like shared and advertised in the next newsletter then please contact TGP's Fundraising and Outreach coordinator, Jamie Hinch at jh305@st-andrews.ac.uk

TGP Statement on the Proceedings and Outcomes of COP26:

“Last month, the world watched as the 26th Congress of Parties in Glasgow fell short of producing a meaningful pact that would update the Paris Agreement, take a decisive step away from fossil fuel dependency, and assist countries who are bearing the brunt of a crisis they did not cause.

We at the Third Generation Project are deeply disappointed by COP26 – both in its outcomes and its proceedings. Our team attended both the Blue and Green Zone and witnessed three key themes of climate injustice that will continue resulting in future ineffective pacts if these are not actively remedied.”

[Read the full statement here](#)

justice. Our mission is to put the people most impacted by climate change at the heart of a progressive education agenda .

[Find out more about the Third Generation Project on our website](#)



Click above to watch a video about our work!

TGP wins a Green Gown Award!

In very exciting news, TGP won the 2021 Green Gown Awards for UK and Ireland in the category of Student Engagement, and we are now through to the International Awards! This is testament to the amazing work being put in by the team to deliver education for climate justice. More information on the award can be found [here](#).



Ongoing Projects Update

Aamusnaan Maya Initiative (AMI)

The Aamusnaan Maya (meaning ‘no more silence’ in Somali) Initiative (AMI) is a joint initiative between SOM-ACT, Transparency Solutions, and TGP to document and analyze the effectiveness of governmental and non-governmental humanitarian programming geared towards displaced Somalilanders, in response to the Covid-19 pandemic.

This report was published in September 2021, on the back of research conducted by SOM-ACT last August and Transparency Solutions last September.

[Read the report here!](#)

AAMUSNAAN MAYA SILENCE NO MORE

Assessing the Responses and Needs of Digaale Internally Displaced Persons Camp at the Outbreak of the COVID-19 Pandemic

<p>84.7% DIFFICULTY ACCESSING FOOD DAILY</p> <p style="font-size: x-small;">due to lack of food availability, increasing food prices, and government restrictions on movement due to lockdown</p>	<p>51.4% INSUFFICIENT WATER</p> <p style="font-size: x-small;">to wash their hands to prevent COVID-19 transmission</p>
<p>79.2% NO ONLINE EDUCATION</p> <p style="font-size: x-small;">Most children in Digaale IDP camp were unable to continue their education online when schools closed</p>	<p>26.4% </p> <p style="font-size: x-small;">experienced physical and/or emotional VIOLENCE AT HOME and SHORTAGES OF MEDICINES and other healthcare supplies</p>

AS A RESULT OF COMMUNITY ACTION

the Somaliland government now recognises the importance of involving civil society in policy responses. The government is commended for its inclusive, multi-stakeholder approach to addressing the pandemic.

EFFECTIVE PANDEMIC RESPONSE WAS IMPEDED BY LACK OF

- government resources allocation for IDP camps
- local-based leadership in international humanitarian organisations
- consistent, data-informed public messaging

FULL REPORT
<http://thesomniawards.com/transparency/#>

[AAMUSNAAN MAYA]

Our report shows how already marginalised communities are liable to be neglected in times of crisis, despite their heightened vulnerability, and how local organisations can be key to preventing even worse outcomes.

[The Frontline - A blog](#)

“By giving people with disabilities, their households, and the wider community a means to produce food for themselves, it not only alleviates food insecurity in the long-term, but decouples access to food from income. Nosintu says, ‘my aim is for every household to have a garden’.”

The Frontline blog spotlights individuals and communities who can speak to how global systems of environmental, economic, racial, and cultural inequality manifests themselves in order better inform our actions and yours.

Check out our [most recent post, here](#). Rural South African disability activist Nosintu Mcimeli tells us about the power of food gardens and facing the triple crisis of climate change, COVID-19 and gender-based violence.

We welcome contributions to The Frontline: if your research collaborators or partners have a story they want shared from the front lines of the climate crisis then reach out!

Contact our communications coordinator Annabelle von Moltke at asedvm@st-andrews.ac.uk for more information. Check out our posts up to now [HERE](#).

[Emerging Researchers Programme](#)

Our 2021 Emerging Researchers are currently working on their research projects and will produce educational policy briefs on their topic of choice. These will be presented in the new year, along with our 2020 Emerging Researchers’ work. More details of which will appear in our next newsletter and across our social media channels!

Applications for the 2022 ERP closed this week! We will announce our next set of Emerging Researchers at the start of Candlemas semester.

Climate Realities

'Climate Realities' is an overarching educational initiative of the Third Generation Project to platform voices from communities affected by climate change. This began with our 'Breaking the Fourth Wall of Climate Migration' project in 2018 and has since expanded to include a variety of initiatives in exploring and developing educational programming on climate justice.

Our most recent Climate Realities work has included:

- In November, TGP was involved in the event 'We Are Speaking But No One Is Listening - A Frank Conversation on Diversity, Equity and Inclusion in the Climate Crisis', which was a discussion on COP26 and the role youth plays in solving the climate crisis. Student leaders from Miami Dade College's Earth Ethics Institute, University of St Andrews & the University of Exeter came together to be a part of this vital conversation. Catch up on the event [here](#):
- Earlier this year, TGP was involved in organizing and engaging in community conversations through the workshop series 'Education for Climate Justice', co-organised with Glasgow Caledonian and Edinburgh universities, SCOREscotland, and Teach the Future. A write up of the event featured in Youthlink Scotland's Autumn edition of 'The Link magazine' - [Check it out here!](#) Sessions from the workshop series can be found [here](#):

Upcoming Events

**Climate Justice, Indigenous Leadership, and Wabanaki Adaptation
Bangor Area Climate Action and the University of Maine –**

Mon, 13th December 2021

21:30– 22:30 GMT

[More Information and registration here](#)

Storyteller Collective: Podcast Skillshare

Scottish Communities Climate Action Network (SCCAN)

Thu, 16th December 2021

13:00 – 14:00 GMT

[More information and registration here](#)

Climate Emergency Training for those working with young people

Keep Scotland Beautiful

Thu, 16th December 2021

09:30 GMT

[More information and registration here](#)

Climate Festival Forum

Keep Scotland Beautiful

Wed, 26th January 2022

19:00 – 20:30 GMT

[More information and registration here](#)

COP26: From a Youth Perspective

RSPB Scotland

Thurs, 16th December 2021

17:30 – 18:30 GMT

[More information and registration here](#)

Articles, Stories, and Media

A round up of recent press that we have enjoyed.

[White Allies – Josephine Namusisi-Riley](#)

In this article, Josephine Namusisi-Riley introduces her White Allies project ([MailScanner has detected a possible fraud attempt from "d12vb304.na1.hubspotlinksfree.com" claiming to be http://www.whiteallies.org/](#)), an online space where white people can report their stories of witnessing racism and experiencing white privilege. In Namusisi-Riley's words: "Stories are a powerful communication tool. They capture our ability to imagine, connect, remember and understand issues in our society and the lives of those affected. These stories will help others connect, understand

and acknowledge the unfairness of racism and the advantages of inherent privilege". The White Allies project aims to, "lead to individual white people making conscious decisions to take anti-racist action". The aims of this project feel as urgent as ever in light of the pushback to anti-racist movements by the UK government, with the Police Crime, Sentencing and Courts Bill going through the House of Lords this week (6th December 2021) which would allow almost any protest to be shut down and expand police stop-and-search powers, which affect black people disproportionately.

Namusisi-Riley also did a podcast interview about White Allies with Necessary Rebels- available [here](#)

[Decoloniality and anti-oppressive practices for a more ethical ecology – Trisos et al](#)

The authors present an urgent challenge to ecology to be more inclusive, creative and ethical. As a discipline, ecology's been heavily shaped by exclusionary Western approaches to knowing and doing ecology; the authors call for the decolonization of access, expertise and mind to include, "the varied perspectives, approaches and interpretations from, with and within the natural environment and across global systems."

Presented in an engaging and accessible manner, this article is vital reading for anyone interested in the natural world. Take, for example, the below map, showing how taxonomy is a colonial practise where most bird species named after European surnames are found outside of Europe, in former colonised countries.

Opportunities, Vacancies, and Grants

If you have a confernce, workshop, grant, or opportunity realting to climate justice education that you would like listed please send the details to

Jamie Hinch at jh305@st-andrews.ac.uk

Jobs/ Internships:

[Culture Unstained – Senior Campaigner](#)

[Closing 09/01/2022](#)

[Environmental Justice Foundation – Production Assistant](#)

[Closing 15/01/2022](#)

European Roundtable on Climate Change and Sustainable Transition
Multiple roles available, including: Junior Researcher Internship; Policy Analysts
for Green New Deal.
[Rolling Applications.](#)

Calls for Applications:

Centric Lab 2022 – Healing Futures

[Rolling Applications for the four themes throughout 2022.](#)

[Biennial Political Ecology Network Conference](#)

Multiple panels available, including: *“If ‘we’ are the future of political ecology then what should change in political ecology?: Voices of early-career political ecologists”*

Closing 15/01/2022.

Grants and Scholarships:

[The Climate Story Fund](#) - DocSociety.

Closing 07/01/2022.

[Commonwealth Scholarships](#) for Master’s and PhDs to do with
Development themes.

Closing 20/12/2022.

[One Young World 2022 Summit Scholarships](#) to attend in Tokyo.

Closing 15/12/2022/

Follow us here to
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the TGP!



[TGP Website](#)

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