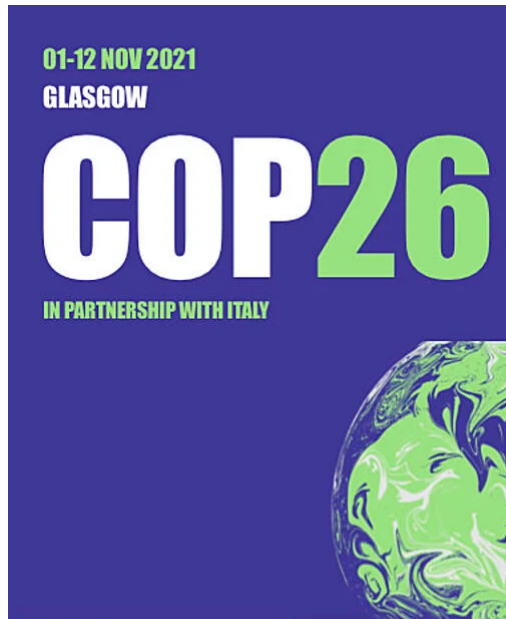


## EDUCATION FOR CLIMATE JUSTICE



## Our Mission

The Third Generation Project is an international thinktank based in Scotland that uses education and research to enable social change for climate justice. Our mission is to put the people most impacted by climate change at the heart of a progressive education agenda.

[Find out more about the Third Generation Project on our website](#)

## Ongoing Projects Update

### [Aamusnaan Maya Initiative \(AMI\)](#)

The Aamusnaan Maya (meaning 'no more silence' in Somali) Initiative (AMI) is a joint initiative between SOM-ACT, Transparency Solutions, and TGP to document and analyze the effectiveness of governmental and non-governmental humanitarian programming geared towards displaced Somalilanders, in response to the Covid-19 pandemic.

This report was published in September 2021, on the back of research conducted by SOM-ACT last August and Transparency Solutions last September. The report shows an effectiveness of Somalilander civil society in responding quickly to the pandemic and coordinating governmental and non-governmental responses. However, residents of IDP camps were largely overlooked by national and international responses.

[Read the report here!](#)

### [Climate Realities](#)

'Climate Realities' is an overarching educational initiative of the Third Generation Project to platform voices from communities affected by climate change. This began with our 'Breaking the Fourth Wall of Climate Migration' project in 2018 and has since expanded to include a variety of initiatives in exploring and developing educational programming on climate justice.

Our most recent Climate Realities work has included:

- At the beginning of September, working with the Highland One World Centre, TGP gave a training session and presentation for Turkish Civil Society Organization Members on Global Citizenship and Climate Justice.
- Also in September our managing director, Ali Watson, and deputy director Bennett Collins, gave a keynote lecture at the half-day conference titled 'Citizenship, Sustainability and COP26 – School as spaces for climate action', organised by Five Nations Network in Scotland. The conference looked at, "practical ways teachers can enhance their pupils' understanding of the environment in a way that promotes active citizenship." It also gave delegates the space to discuss youth activism and organising in active citizenship.

Together with WOSDEC, ScotDEC, the Royal Society of Chemistry, Eco Active Learning and with the assistance of Oxfam through the European Union, TGP assisted with the resource 'Exploring Climate Justice: A human rights-based approach'.

[Resource available here.](#)

## Climate of Violence

Our research team contributed to a report documenting the intersections of gender-based violence, climate change and Indigenous lives, produced by the Human Rights Clinic (HRC) at the University of Miami Law School and Benjamin N. Cardozo School of Law along with various Indigenous partners and organisations. In June, this report was submitted to the United Nations Committee on the Elimination of Discrimination Against Women (CEDAW).

## The Frontline - A blog

The Frontline blog spotlights individuals and communities who can speak to how global systems of environmental, economic, racial, and cultural inequality manifests themselves in order better inform our actions and yours.

**New blog post coming soon!**

Keep an eye out on our website and social media channels for our upcoming blog, which will feature Rural South African disability activist Nosintu Mcimeli telling us about the power of food gardens and facing the triple crisis of climate change, COVID-19 and gender-based violence.

We welcome contributions to The Frontline: if your research collaborators or partners have a story they want shared from the front lines of the climate crisis then reach out! Contact our communications coordinator Annabelle von Moltke at [asedvm@st-andrews.ac.uk](mailto:asedvm@st-andrews.ac.uk) for more information.

Check out our posts up to now [HERE](#)

## **Emerging Researchers Programme**

Our 2021 Emerging Researchers submitted their fieldwork assignment and literature review over the summer.

This semester they will be assigned a tutor from the TGP team and begin the second part of the ERP, a research project on a topic of their choice, resulting in a policy piece.

Our 2020 ERP cohort, Kristopher Leask, Mathilde Roze and Morgan Young, will be presenting policy pieces they have written on the back of their research

projects undertaken last year. This will be at an event TGP will host around the time of COP26.

## Upcoming Events

### Facing The Crisis Exhibition Launch Event

Scotlands International Development Alliance

**Thurs, 7<sup>th</sup> October 2021, 13:00 – 14:15 BST.**

[REGISTER HERE](#)

### Climate Fringe Week

Check out the wide variety of events going on as part of the Climate Fringe on their website, for example 'Climate Change and Us – People with Learning disabilities and the environment', by the Scottish Council for Learning Disabilities on September 21<sup>st</sup>

**18th to 26th September**

[FURTHER DETAILS HERE](#)

### Urban Crofting - Cultivating How We Live and Learn

Creative Bravery Festival

**Thurs, 7<sup>th</sup> October, 16:00-17:00 BST**

[MORE INFORMATION HERE](#)

## Climate Emergency Training for those working with Young People

Keep Scotland Beautiful

**Mon, 4<sup>th</sup> October 2021, 14:00 BST**

[REGISTER HERE](#)

### **World Forum on Climate Justice**

Glasgow Caledonian University

21<sup>st</sup> September (online)

### **Food Justice and Climate Justice Workshop**

West of Scotland Development Education Centre

23<sup>rd</sup> September (online)

### **Climate Justice Begins At Home: Glasgow, Colonialism and the Climate Crisis**

23<sup>rd</sup> September (online)

[More information here](#)

---

## **TGP's COP26 EVENTS**

**Social Justice Symposium,**

[as part of the Global Challenges Forum Sustainable Futures series](#)

21st October 2021

## **A conversation around COP and Indigenous peoples**

with Ambassador Maulian Dana of the Penobscot Nation

26th October 2021

### **Emerging Researchers Programme 2020 Cohort Policy Brief Presentation Event**

**Details TBC**

**For more information on our events for COP26, follow our social media channels for more information closer to the time!**

## **Notice Board**

'The impact of justice-centred research and universities' role in promoting ESG, with Professor Ali Watson' ESG Foundation

[Podcast available here!](#)

### **The Aamusnaan Maya/ Silence No More report is out!**

In collaboration with local organisations, Transparency Solutions and SOM-ACT, TGP investigated the needs and responses of Digaale Internally Displaced Persons Camp, Somaliland, at the Outbreak of the pandemic. The report reveals the devastating impact COVID has had on marginalised communities and the central role community action has played in preventing worse outcomes.

Yahye Xanas, Executive Director Som-Act, says: "The data presented in our report is truly shocking. We call on the Somaliland government to review their own policies toward internally displaced persons (IDP) camps, and to actively

include IDPs in the National Development Programme, and for INGOs and CSOs to better coordinate a humanitarian response in IDP camps across Somaliland

[Read the report here!](#)

If there are publications, resources, or events you would like shared and advertised in the next newsletter then please contact TGP's Fundraising and Outreach coordinator, Jamie Hinch at [jh305@st-andrews.ac.uk](mailto:jh305@st-andrews.ac.uk)

## Articles, Stories, and Media

A round up of recent press that we have enjoyed.

### Dr Bayo Akomolafe on Slowing Down in Urgent Times”

#### The Wild Podcast

Dr Bayo Akomolafe – philosopher, writer, activist, professor of psychology, and executive director of the Emergence Network – breaks down the culture of ‘urgency’ and what it really means to slow down in this brilliant podcast. Dr Akomolafe calls rest a ‘fugitivity, as moving away from sites of productivity’: ‘Are there ways we can be generative and productive without taking on the singular definitions of a capitalist neoliberal structure?... The university is one example of a colonial structure that sees study and learning as only one thing. If you’re not studying in some disciplinary manner, then you’re not “studying”’. Bayo uses the example ‘listening to the dreams of your elders’ and asks, ‘is this not learning?’ Moving away from binaries, you can find rest in the learning process.’

[LISTEN HERE](#)



## **“Eco-Ableism: What It Is, Why It Matters and How It Affects Disabled People” Mary Imgrund**

An important, critical dissection of the mainstream environmental movement:

*Eco-ableism is simply a form of ableism, or discrimination in favor of able-bodied people. It seems the world has been designed to erase the needs and existence of disabled people, which facilitates a constant cycle of trauma... The “eco” comes from environmental activists who, through attempting to save the environment, don’t do so that takes into account those with less privilege than them. It points to a larger issue within the environmentalist movement – we need more diversity in the voices of our leaders and for everyone to listen to those who have felt overlooked or even attacked by environmentalism.*

[READ THE ARTICLE HERE](#)

For those interested in reading disability justice literature, we recently read and recommend Professor Susan Schweik’s ‘The Ugly Laws: Disability in Public’. Schweik explores the legislation (described as ‘Ugly Laws’) targeting disability and poverty in its historical context. She further analyses how these intersect with race, nation, sex, class, and gender, and the resistances against them.

## **Opportunities, Vacancies, and Grants**

If you have a conference, workshop, grant, or opportunity relating to climate justice education that you would like listed please send the details to

Jamie Hinch at [jh305@st-andrews.ac.uk](mailto:jh305@st-andrews.ac.uk)

**Open Society European Policy Institute (OSEPI)**

[Climate projects Coordinator](#)

Closing Date: 27/09/2021

**United Nations Environment Programme**

[Communications Intern](#)

Closing Date: 30/09/21

**Mount Holyoke College**

[Assistant professor of Environmental and Social Equity and Justice](#)

Closing Date: 01/10/2021

**Environmental justice Foundation**

[Fundraising Assistant to the Directors](#)

Closing Date: 01/10/21

**Trust for Sustainable Living**

[Schools Sustainability Video Challenge: Climate Action 2021](#)

Closing Date: 01/10/21

**Applications for the 2022 Emerging Researchers Programme**

**will open in November!**

**Keep an eye on our website and social media channels for more  
information!**

Follow us here to  
keep up to date with  
the TGP!



[TGP Website](#)

Email - [director@thirdgenerationproject.org](mailto:director@thirdgenerationproject.org)

University of St Andrews, Arts Building, The Scores, St Andrews, Fife KY16 9AX, Scotland