

Our Mission

The Third Generation Project is an international thinktank based in Scotland that uses education and research to enable social change for climate justice. Our mission is to put the people most impacted by climate change at the heart of a progressive education agenda. Our work primarily focuses on Scotland and East Africa.

[Find out more about the Third Generation Project on our website](#)

Ongoing Projects Update

Climate of Violence

Our research team is working with the Human Rights Clinic (HRC) at the University of Miami Law School, Benjamin N. Cardozo School of Law and various Indigenous partners and organisations to develop a



Climate Realities

'Climate Realities' is an overarching educational initiative of the Third Generation Project to platform voices from communities affected by climate change. This began with our 'Breaking the Fourth Wall of Climate Migration' project in 2018 and has since expanded to include a variety of initiatives in exploring and developing educational programming on climate justice.

Our most recent Climate Realities work has included:

- Developing classroom lessons with the Highland One World Centre (HOW) and the West of Scotland Development Education Centre (Wosdec)
- Organizing and engaging in community conversations through the workshop series 'Education for Climate Justice', co-organised with Glasgow Caledonian and Edinburgh universities,

community-collaborative approach to documenting the intersections of gender-based violence, climate change and Indigenous lives.

This semester, we began working on the outreach component of the project; we began interviewing Indigenous leaders and organisations in Eastern Africa and North America on how climate change intersects with gender-based violence on Indigenous people. We will compile our various case studies with a set of concrete recommendations formed from these interviews, as well as a legal framework that analyzes international and regional human rights law as it pertains to the intersection of Indigenous rights, gender-based violence, and environmental justice.



SCOREscotland, and Teach the Future.

The workshops have been on: 'Unlearning the narratives: Centering Anti-Racist Education in a Climate Justice Curriculum' (20/02), 'Building Back Greener and Fairer: Education and Action for a Just Transition' (13/03) and 'Moving from Despair to Hope: The Importance of Addressing Climate Anxiety' (17/04).

Sessions from the workshops can be found [HERE](#)



[Aamusnaan Maya Initiative \(AMI\)](#)

The Aamusnaan Maya (meaning 'no more silence' in Somali) Initiative (AMI) is a joint initiative between SOM-ACT, Transparency Solutions, and TGP to document and analyze the effectiveness of governmental and non-governmental humanitarian programming geared towards

[The Frontline - A blog](#)

The Frontline is our blog, where we hand the microphone to front line communities to tell their own stories.

[Check out our most recent post here.](#) Activist and city councillor Sheila Lamb (White Earth Ojibwe/Eastern Band Cherokee) writes about her frontline resistance to the Enbridge Line 3 pipeline in Minnesota, as well as the clear links between resource extraction and Missing and Murdered Indigenous Relatives. A hugely important narrative of inspiring and powerful activism!

We welcome contributions to The Frontline: if your research collaborators or partners have a story they want shared from the front lines of the climate crisis then reach out! Contact our communications coordinator Annabelle von Moltke at asedvm@st-andrews.ac.uk for more information.

Check out our posts up to now [HERE](#)

[Emerging Researchers](#)

displaced Somalilanders, in response to the Covid-19 pandemic.

Our report on this is due to come out imminently, on the back of research conducted by SOM-ACT last August and Transparency Solutions last September. The report shows an effectiveness of Somalilander civil society in responding quickly to the pandemic and coordinating governmental and non-governmental responses. However, residents of IDP camps were largely overlooked by national and international responses.

Keep an eye on our social media channels and website to catch the report!



Programme

The 2021 cohort of Emerging Researchers was selected in December 2020.

We are delighted to welcome:

- Akshika Kandage – IR and Philosophy
- Keira Logan – IR and Arabic
- Jenny Park – Geography
- Hannah Weir – IR and Social Anthropology

The Emerging Researchers are currently undertaking the Critical Theory, Methodology and Practise Course, and will conduct fieldwork simulations and write a literature review on the course, before commencing their research projects next academic year.

Upcoming Events

Education for Climate Justice Workshop Series

Moving From Despair to Hope:

The Importance of Addressing Climate Anxiety

Sat, 17 April 2021, 10:00 – 16:00 BST

[REGISTER HERE](#)

'Climate Change, Disability, and Eco-Ableism' by Inclusion Scotland

Thu, 22 April 2021, 11:00 – 12:30 BST

[REGISTER HERE](#)

Webinar series of events

'On the Possibility and Impossibility of Reparations for Slavery and Colonialism',

organised by

The Society of Fellows and Heyman Center for the Humanities at Columbia University.

[MORE INFORMATION HERE](#)

Past Events

Missed an event? You can catch up here!

Last semester we collaborated with St Andrews Sustainable Development Society, University of St Andrews Anthropology Society and the BAME Students' Network of St Andrews to explore 'Navigating Allyship in Research

and Fieldwork'. For those who missed it, or for those who want a refresher, check out the recording of this fantastic event [here!](#)

In February, as part of the Museum of the University of St Andrews' (MUSA) Critical Conversation Series, TGP's Ali Watson and other panellists reflected on museums and climate justice. Whose voices are missing from museums? Which stories are not told? Which uncomfortable histories remain hidden? And how can museums move forward? Watch the discussion [here!](#)

Notice Board

Our friends at Teach the Future, whose Scottish branch is one of TGP's partner organisations, have recently published their report on the current state and future of climate education in Scotland. The extensive research conducted, involving feedback from over 500 teachers across the UK, shows the importance and demand for increasing climate change education. The full report is important reading and can be found [here](#)

Check out our interview with youth climate activists Tess, Frances and Lily from TTF Scotland back in December for the Frontline [here!](#)

If there are publications, resources, or events you would like shared and advertised in the next newsletter then please contact TGP's Fundraising and Outreach coordinator, Jamie Hinch at jh305@st-andrews.ac.uk

Articles, Stories, and Media

A round up of recent press that we have enjoyed.

Black Power :

A British Story of Resistance

An examination of the Black Power movement in the late 1960s in the UK, surveying both the individuals and the cultural forces that defined the era. At the heart of the documentary is a series of astonishing interviews with past activists, many of whom are speaking for the first time about what it was really like to be involved in the British Black Power movement, bringing to life one of the key cultural revolutions in the history of the nation.

[Documentary available on BBC iPlayer](#)

Climate Anxiety Is an Overwhelmingly White Phenomenon

Sarah Jaquette Ray

An interesting, critical reflection on climate anxiety from the author of 'A Field Guide to Climate Anxiety' - "Is it really just code for white people wishing to hold onto their way of life or to get "back to normal?"

"Instead of asking "What can I do to stop feeling so anxious?", "What can I do to save the planet?" and "What hope is there?", people with privilege can be asking "Who am I?" and "How am I connected to all of this?" The answers reveal that we are deeply interconnected with the well-being of others on this planet, and that there are traditions of environmental stewardship that can be guides for where we need to go from here."

[Full article here.](#)

Opportunities, Vacancies, and Grants

If you have a conference, workshop, grant, or opportunity relating to climate justice education that you would like listed please send the details to Jamie

Hinch at jh305@st-andrews.ac.uk

Academic and Non Academic positions:

- SciencesPo - Assistant Professor in Political Science, Comparative Politics of Ecological Transitions – **Deadline 25/04/2021**
- Fair Food Standard Council – [Human Rights Investigator](#) – **Rolling Deadline**

Internships:

- Earth Rights International have launched several open positions and internships check them out [here](#)
- Human Rights Watch have also recently launched a large amount of available internships - Check them out [here](#)
- Namati have a wide variety of environmental justice job positions open, mostly based in Washington DC - Check them out [here](#)

Award and Grant Opportunities:

- [Mediterranean Climate Change Adaptation Awards](#) – **Deadline 15/04/2021**
- NERC and AHRC Research Grant - [Hidden histories of environmental science: Acknowledging legacies of race, social injustice and exclusion to inform the future](#) – **Deadline 12/05/2021**
- Wenner-Gren Foundation - [Engaged Research Grants to support research partnerships that empower those who have historically been among those researched in anthropology, rather than researchers themselves](#) – **Deadline 01/08/2021**

Follow us here to
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the TGP!



[TGP Website](#)

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